

Aspire Day Nursery Newsletter



August 2021

Manager - Christine Moxon
Deputy Manager - Hayley Hooper

Welcome to the August Newsletter. I hope you find it useful and enjoy reading it.

LANGUAGE OF THE MONTH – Greek – Each room will also be having Greek lessons on Fridays from September

Our policy this month is Staffing

At the end of the newsletter, you will find each rooms activity plan for the month

Covid 19

It's not been the greatest August with a few covid cases, however pretty much escaping it since January has to be an achievement!

The nursery continues to follow the rules and support in stopping the spread of covid. Our cleaning procedures are strong and efficient. I have updated the risk assessment, with effective from Monday 16th August from when the governments relaxation starts. In reflection to the lift of restrictions and relaxing isolation for many, we have reviewed our terms. Our main goal is and has always been to keep the children and staff safe. Therefore, we have introduced this strict policy below.

Update to terms and conditions

From Monday 16th August 2021 children and practitioners are required to do a PCR test before being admitted into nursery following a positive covid test if the nursery deem a child or practitioner to be a close contact. A definition of a close contact is available on the UK government website, and this is the definition we are following. Children and practitioners must complete a PCR test before their next visit to nursery. Results\proof of test must be emailed to the nursery info@aspirenursery.co.uk within 72hrs of being informed of close contact. They can continue to come to nursery whilst waiting for results. Failing to complete a PCR test will result in the child\practitioner from attending nursery for the remainder of the 10-day isolation period. We have this rule in place to protect all children, practitioners, and visitors. Lateral flows are not deemed adequate. Full nursery fees now apply to all children, as with the normal sickness policy if your child is off with covid. Failing to follow the PCR procedure will result in your child not being able to attend nursery for the following 10 days after a positive case, however full fees will apply. We introduce this strict policy as it has always been and always will be our first priority to keep children and staff safe.

A positive case of covid still need to isolate in line with the government requirements.

Those that have had covid in the previous 90 days are not required or advised to do a PCR test.

Covid rapid testing - for nursery families

If you are a family member or in a support bubble for someone with a child at nursery, you are able to receive free rapid covid tests to do at home. We ask everyone that can do these tests, please do, as this is a great for early detection. Please click the link to order or collect yours. [https://www.gov.uk/order-](https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests)

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Movers and shakers

At the beginning of September, we say good luck to Alannah, who will be going on Maternity leave. Alannah has been with us for over 5 years, and we wish her all the best, and look forward to hearing and meeting the little one.



Clare from Explorers will be moving to Imaginers and will be our new room leader, we welcome Clare to the management team.



Other news:

Please can you ensure you collapse your buggy when in the buggy shed

All room transitions in September will be happening from MONDAY 6th SEPTEMBER

We are currently completing termly checks, so you will be receiving your copy this month

Funding forms for 3 and 4 year old's have been given to parents, we need these back ASAP, if you haven't received one please see your room.

Reminders:

Please note we operate a **NO MOBILE PHONE** policy whilst you are onsite. We ask that all parents respect this rule and do not use phones for any reason while onsite. This is in the best interests of your child.

Please can you provide us with labelled sun cream and sunhats ready for when the sun makes an appearance!

Woodland adventures:

It is particularly important that if your child is attending woodland adventures they are appropriately dressed. When entering the woods, they need to have long sleeved top and long trousers on even when the weather gets warmer.

This is to protect them from stings, nettles, brambles, ticks and so forth.

We often make mud creatures or sculptures too so even on a dry day your little ones could get wet and mucky so please make sure to bring spare clothes that we can change them in to after.

Please help us to develop this program further by dressing them appropriately.

30-hour funding

If your child is born between **1st April and 31st August 2018** then you can see if you are eligible for the 30 hours funding. To do this please click on the link. <https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds>

If you are eligible, we need this code NOW.

All parents that currently receive this 30-hour funding you need to reconfirm eligibility in the next few weeks in order to receive funding for the April term, please log onto your account to check your reconfirmation date. Failure to do this will result in a loss of funding. If you require further information, please contact us. Please look out for emails from us regarding the funding as we continuously email updates during the term.

Parents using tax free childcare or 30 hour funding please remember to reconfirm your eligibility with HMRC, without doing it approx. 3 monthly you will lose your right to funding and account

Reminders

Sickness

If your child has had pain relief medication within 8 hours of nursery it is our policy that they do not come into nursery that day. (COVID SIGNS HAVE A SEPARATE POLICY)

Collecting your child: When collecting your children from nursery please ensure you are here by 6.10pm if you would like to receive a detailed handover, after this time, basic information will be given. Please bear in mind we close at 6.30pm and this is when staff shifts end, they are keen to go home after a long day. If you are going to be late picking up your child, please let us know as soon as possible so that we are aware. If you are late you will be charged the late pickup fee as staff has to stay after their shift. The late fee goes directly to the staff.

Security: If you greet a parent at the door when entering or exiting, please do not let that person in or out, they must use the finger print system. Please ensure you make sure the gate is fully closed behind you.

Allergies: I would like to remind parents that we request children do not enter the nursery eating any outside food. This is due to having children with serious allergies. Please respect that we are doing it for the best interests of the children.

No mobile phones: Please note, we ask that parents do not use mobile phones while onsite.

Fees: Fees are due on the 25th of each month for the following month.

Nursery Opening: The nursery opens at 7:30am, although the staff do come in earlier than this each morning. Please be reminded that the staff are very busy setting up the room, making necessary checks of resources and making sure that everything is ready for the day ahead. Please can you therefore now wait outside the building until 7.30am.

Buggy shed: Could we remind all parents that your buggies need to be folded if they are left in the buggy shed so that there is enough space for everyone's buggies. It also makes moving around in the small shed much easier as well.

Clothing: Please make sure that any belongings you send to nursery are clearly labelled with your child's name as this will help staff to know who it belongs to and will also highlight to other parents who the item belongs to, meaning less items going home with the wrong people.

Covid 19 - Risk assessment and action plan combined - updated

Responsible Person: Zahida Khan

Person having control of the premises: Christine Moxon

Address of premises: Aspire day nursery, 1A Howard road, Surbiton, KT5 8SA

Date of risk assessment: 13th May 2020 – updates 28th July 2020 – updated 23rd September 2020 – updated 4th January 2021, updated 9th March 2021, updated 18th May 2021, 12th August 2021

Date of previous risk assessment: N/A

Date of assessment review: all risks will be reviewed weekly during the Covid 19 epidemic to see in new measures need to be put in place or can be relaxed

Level of risk on day of assessment: Medium

PROMPT - taken from Guidance "Actions for education and childcare settings to prepare for wider opening"	CONTROL MEASURE
Minimizing child to child and adult to adult contact within rooms	We remain to keep room bubbles as much as possible when being in an enclosed space. If rooms need to join for any reason barriers are set up to ensure the 2 metre rule is followed.
Visitors	All visitors to site are asked to wear a mask, settles for rooms continue to rule as normal, with masks being worn.

Deliveries	Return to normal
Soft furnishing	Rugs will stay as children spend majority of time on floor but are disinfected daily and we use Bacoban on it which naturally lasts up to 10 days. Other soft furnishings that are machine washable are done on a regular basis.
Tissues, cloths, nappies and PPE equipment.	When using PPE equipment rather than disposing in a normal bin these should be disposed of in the yellow bin bags, as they are incinerated rather than landfill. The same applies to tissues, cloths, nappies. If you are dealing with a sick child or staff member the PPE must be put in the yellow bag and removed from the setting immediately.
Parents	Parents are allowed into the garden space, but still not in the buildings. If your child is starting a new room, we will happily let you see inside the room, however this will be limited to a quick 1 min view, from the door, as ask that you sanitize hands before and wear masks. Please speak directly to staff about a suitable time.
Drop off and collection	Parents will be asked that only one parent comes on site and waits in the garden, a system is in place where we will bring children to the garden when you collect and we will take them from you in the morning. Please note this may take a little longer. Also, it is vital that parents leave immediately on collection so that children are not able to touch resources as well or play . Your support is vital in making this work. On entry please sanitize, however if you have your own, please can you use your own so our supplies last longer for the children.
Items from home	All children are permitted to bring one bag only. This bag must only contain the essentials, change of clothes, sun cream, nappy cream, medication, food for the day (if required). There should not be extra toys or items from home.
Use of public transport	Parents and staff that are using public transport must try to avoid peak times, uses hand sanitizer and face masks.
Cleaning contractors	All touchable areas and handles must be cleaned daily. Door handles should be disinfected on exit of each area. A thorough clean of floors, touched surfaces, door handles will be required at the end of each day by the cleaning team. Once a week the Bacoban fogging is completed on the nursery, our cleaning product that lasts up to 10 days. Rooms also disinfect with this daily as well.
Staff Uniform	Staff uniform must not be worn on public transport, and masks must be changed if you have used them off the premises. Items of uniform must be washed daily. Masks must be worn in staff rooms if you are at greater risk on contracting covid for example you have not been vaccinated.
Student placements	In line with college/government guidance, we will accept students. Covid testing to be completed twice weekly before placements.
Garden play	The garden will now be opening a little more. Explorers/Discoverers continue to use their area, as well as imaginers/Pioneers, however the other areas will be opened up to Creators, adventurers, inventors and investigators, there will still be limited to how many children are using these areas and time slots. Equipment is cleaned with bacoban therefore offering a 10 day protection.
Facemasks	Facemasks are to be worn by all staff and parents/carers when collecting/returning children. Facemasks continue to be worn by staff that have not been doubled jabbed to offer them greater protection.

Buildings	All staff must stay 2m away from staff they are not directing working with and where you can in a room you should try to maintain this. There are two cleaning staff, and each will have set buildings to clean daily. Where a cleaning team member is off, staff within the room with clean their own room.
Staff lunches	Lunch breaks should be taken in the nursery garden when possible but can use staff areas providing they have masks on if not double vaccinated, ventilation and staff must keep the 2m distance rule.
Children and staffing	There will be two rooms per bubble if we need to, however we will only do this on days were we need to, to ensure full opening hours, otherwise rooms are their own bubble.
Door handles and other surfaces touched for example kettles, taps, cupboards	Bacoban is used and offers a 10 day protection.
Toys and equipment	Bacoban is used and offers a 10 day protection.
Toilets - staff and children	Disinfected after each use.
Hand washing	Staff and children should follow good hygiene practice as normal with regards to cleaning hands after touching children noses, wiping facings, nappies, toileting etc. Regular handwashing to be done.
Stationary, resources.	No sharing stationery and resources where best possible. If items need to be shared such as thermometer this should be disinfected before and after use. Staff to keep their own pen on them at all times.
Shared surfaces	Disinfected after all uses.
Child and staff/family sickness and Positive test result	<p>If a child or staff member becomes sick whilst on site the staff member will be immediately told to remove themselves from the premises, where a child becomes ill, they will be isolated alone, and team member is to keep 2m apart. Best practice would be the child is placed in the garden with staff member. Staff member must wear gloves, apron, and mask.</p> <p>All children and staff must go for a test and receive negative results before returning to nursery. Whilst awaiting results they must self-isolate with their family.</p> <p>Where the child, young person, or staff member tests positive, the close contacts as identified by the will be required to do a PCR test. Under 18s and double vaccinated staff can continue to attend once a PCR test is completed. All others will be told to isolate. Results are to be sent to nursery within 72hours of being told of a positive case.</p> <p>If you have a member of the family in isolation due to contact we do ask you to keep your child off nursery to ensure that children are as safe as we can possible make them.</p> <p>Siblings who are off and isolating from the nursery are also asked to isolate.</p>
Ventilation	Aircons where accessible are to be on throughout the day, as these help to circulate the air. Windows and doors are also to be open at all times of the day. Children are to dress appropriately for doors and windows being open on colder days.
No shoes	There will be a no shoe policy in our younger rooms as normal, but older rooms will go back to normal as we use bacoban disinfectant product on flooring

Sleep times	Bedding is to be washed daily after use on a 60-degree wash, beds to all be disinfected after use. Bacoban to be used to clean beds.
Ofsted	Any cases of Covid -19 need to be reported to Ofsted and DFE/ PHE as required
Local authority action flow chart	If a positive result for covid happens please follow the local authority flowchart for reporting

Policy of the month

5.1 Staffing

Policy statement

We provide a staffing ratio in line with the Safeguarding and Welfare Requirements of the Early Years Foundation Stage to ensure that children have sufficient individual attention and to guarantee care and education of a high quality. Our staff are appropriately qualified and we carry out checks for enhanced criminal records and barred list checks through the Disclosure and Barring Service in accordance with statutory requirements (DBS).

Procedures

To meet this aim we use the following ratios of adult to children:

- Children under two years of age: 1 adult : 3 children:
 - at least one member of staff holds a full and relevant level 3 qualification and is suitably experienced in working with children under two;
 - at least half of all other staff hold a full and relevant level 2 qualification;
 - at least half of all staff have received training that specifically addresses the care of babies; and
 - where there is an under two-year-olds' room, the member of staff in charge of that room has suitable experience of working with under twos.
- Children aged two years: 1 adult : 4 children: - however we aim to do a 1 to 3 ratio
 - at least one member of staff holds a full and relevant level 3 qualification; and
 - at least half of all other staff hold a full and relevant level 2 qualification.
- Children aged three years and over: 1 adult : 8 children: - however we aim to do a 1 to 5 ratio
 - at least one member of staff holds a full and relevant level 3 qualification; and
 - at least half of all other staff hold a full and relevant level 2 qualification.
- We follow the Early Years Foundation Stage Safeguarding and Welfare Requirements where a Qualified Teacher, Early Years Professional or other suitable level 6 qualified person is working directly with children aged three:
 - there is at least one member of staff for every 13 children; and
 - at least one other member of staff holds a full and relevant level 3 qualification.

- We only include those aged 16 years or older within our ratios where they are competent and responsible. We may also include students on long-term placements and volunteers (aged 17 or over) and apprentices (aged 16 or over), where we deem them to be suitably qualified and experienced.
- A minimum of two staff/adults are on duty at any one time; one of whom is either our manager, deputy or 3rd in charge.
- Our manager deploys our staff, students and volunteers to give adequate supervision of indoor and outdoor areas, ensuring that children are usually within sight and hearing of staff, and always within sight *or* hearing of staff at all times.
- Our staff, students and volunteers inform their colleagues if they have to leave their area and tell colleagues where they are going.
- Our staff, students and volunteers focus their attention on children at all times and do not spend time in social conversation with colleagues while they are working with children.
- We assign each child a key person to help the child become familiar with the setting from the outset and to ensure that each child has a named member of staff with whom to form a relationship. The key person plans with parents for the child's well-being and development in the setting. The key person meets regularly with the family for discussion and consultation on their child's progress and offers support in guiding their development at home.
- We hold regular staff meetings to undertake curriculum planning and to discuss children's progress, their achievements and any difficulties that may arise from time to time.

Explorers Room (Michelle)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<ul style="list-style-type: none"> * Takes first few steps independently (8-20) * Attempts to use spoon, can guide towards mouth but food often falls off (8-20) * Enjoys the sensory experience of making marks in damp sand, paste or paint (8-20) 	<ul style="list-style-type: none"> * Growing ability to soothe themselves and may like to use a comfort object (8-20) * Uses familiar adult to share feelings such as excitement or pleasure and for emotional refuelling when feeling stressed or frustrated (8-20) * Builds relationships with special people (8-20) 	<ul style="list-style-type: none"> * Enjoys babbling and increasingly experiments with sounds and words to communicate for a range of purposes (8-20) * Understanding of single words in context is developing eg cup milk daddy (8-20) * Has a strong exploratory impulse (8-20) 	<p>This month in Explorers our new topic will be the book “Dear Zoo.” by Rod Campbell. We will be spending lots of time reading the book in small groups and one to one. We will be looking at all the different animals that are in the book and other animals found at the Zoo. We will be getting creative, making lots of artwork to decorate our room and making masterpieces to take home. We will explore different media and materials and get messy with different types of messy play. We will be doing activities that promote fine motor skills, such as being a zookeeper and feeding zoo animals and simple animal puzzles. We will be singing different animal themed songs and using lots of different instruments to express ourselves. We will explore zoo themed small world toys and have fun learning all the different animal sounds. We will be celebrating World Lion Day on Tuesday 10th August by dressing up as lions, making lion biscuits and doing some lion themed artwork. We will be welcoming some new Explorers to our room and will spent time helping them settle in.</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> * Enjoys looking at books and other printed material with familiar people (0-11) * Handles books and printed materials with interest (8-20) 	<ul style="list-style-type: none"> * Gets to know and enjoy daily routines such as getting up mealtime’s nappy times and bedtimes (8-20) * Has some understanding that things exist even when out of sight (8-20) 	<ul style="list-style-type: none"> * Move their whole bodies to sounds they enjoy such as music or a regular beat (8-20) * Imitates and improvises actions they have observed eg clapping or waving (8-20) 	<ul style="list-style-type: none"> * Closely observes what animals and vehicles do (8-20) * Repeats actions that have an effect eg kicking or hitting a mobile or shaking a rattle (0-11) * Knows things are used in different ways eg a ball for rolling or throwing, a toy car for pushing (8-20)

Discoverers Room (Hana)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<p>Builds new relationships with special people. Enjoys sensory experiences of making animal prints and paintings with paint/crayons/ pastel. Holds pen and crayon Using a whole hand (palmar) grasp and makes random marks with different strokes.</p>	<p>Gradually able to engage in pretend play. Responds to a few appropriate boundaries with encouragement and support.</p>	<p>Frequently imitates words/sounds. Uses single words.</p>	<p>Theme: Jungle</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>Handles books and printed material with interest.</p>	<p>Has some understanding that things exist, even when out of sight.</p>	<p>Imitates and improvises actions they have observed, e.g. Clapping or waving. Explores and experiments with a range of media through sensory exploration using whole body.</p>	<p>Closely observed what animals, people and vehicles do. Becomes absorbed in combining objects e.g. banging two objects or placing objects into containers.</p>

Imaginers Room (Alannah)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<ul style="list-style-type: none"> •making connections between movements and marks we make 	<ul style="list-style-type: none"> •We enjoying playing alongside another • playing cooperative with a familiar adult •gradually able to engage in pretend play •beginning to learn that some things are theirs, some are shared and some belong to others 	<ul style="list-style-type: none"> •enjoys rhymes and demonstrates this by trying to join in with actions and vocals •understand simple sentences •using different types of everyday words •copies familiar expressions "oh no" 	<p>This month our theme of the month is the seaside! We will be doing lots of sand and water play in the room using loads of different objects such as buckets, spades, small word, etc. We will be using in our crafts to make some sandcastles as well as lots of other crafts to display!</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> •interested in books and rhymes and may have favourites 	<ul style="list-style-type: none"> •knows things exist when out of sight •enjoys filling and emptying containers 	<ul style="list-style-type: none"> •explores and experiments with a range of media through sensory exploration •imitates and improvises actions they have observed 	<ul style="list-style-type: none"> •explores objects by linking together different approaches •remembers where objects belong

Pioneers Room (Olivia)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<p>Physical development -</p> <ul style="list-style-type: none"> - I will be beginning to express my need for the potty or toilet - I will be learning how to drink from a cup without spilling - I will be learning to have more control in holding objects to pour from and make marks with 	<ul style="list-style-type: none"> - I will be settling into my new room and building bonds with staff and children - I will be exploring my new environment - I will be learning to seek out others - I will be learning to co-operate with my new routine 	<ul style="list-style-type: none"> - I will be beginning to put two words together and ask simple questions - I will be beginning to use a variety of questions when communicating to hold more of a conversation - I will be developing more of an idea about simple Concepts e.g. big and little 	<p>This month in Pioneers our theme will be "At the seaside", we will be looking at the different things at the seaside and exploring the five senses so what we can hear, see, smell and taste whilst we are there! We will be creating lots of different pieces of artwork, and we may even make our own ice cream smoothies!</p>
<p>Literacy</p> <ul style="list-style-type: none"> - I will be beginning to show more of an interest in books and rhymes and choosing which ones are my favourites - I will be beginning to join in with the missing words and phrases from my favourite stories and rhymes 	<p>Mathematics</p> <ul style="list-style-type: none"> - I'll be beginning to say some Counting words randomly - I will be beginning to make comparisons between quantities - I will be learning to fit different shapes into spaces e.g. puzzles 	<p>Expressive arts and design</p> <ul style="list-style-type: none"> - I will be exploring with different blocks colours and marks - I will be exploring new sounds songs and rhymes - I will be beginning to learn how to Make Believe by pretending 	<p>Understanding the world</p> <ul style="list-style-type: none"> - I'll be beginning to imitate everyday actions and events from real life in pretend play - I will be learning about the similarities and differences between myself and others

Creators Room (Heidi)

Physical	Mathematics	Communication and language	Overview and special events
<ul style="list-style-type: none"> - I will be learning to hold my pen Correctly. - I will be learning to use jugs to pour. - i will be learning to dress myself with help and independently 	<ul style="list-style-type: none"> I will be learning to count objects 1 to 10. - I will be learning to make comparisons between quantities. -I will be learning to match numeral and quantities correctly. - I will be learning to categorise fruits according to size and shape. 	<ul style="list-style-type: none"> - I will be learning new words and names of fruit by looking and listening to stories - I will be Learning to differentiate between big and small fruits. - I will be learning new words rapidly and using them when communicating. 	<p>This months theme we will be focussing on fruit!</p> <p>The children will be learning the names of new fruits and will be taking part in food tasting activities to try new foods!</p>
Literacy	Personal, social, & emotional	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> - I will be filling in missing words from familiar stories - I will try and describe main events of a story - I will be learning to distinguish between different marks we make 	<ul style="list-style-type: none"> - I will be encouraged to express my preferences and interests. - I will be learning to respond to other feelings and wishes. - I will be learning about different fruits during group time. 	<ul style="list-style-type: none"> - I will be learning new songs about fruits and singing them in circle time. - I will be making and decorating a variety of fruits as well as making fruit skewers. - I will be beginning to use representation to communicate. 	<ul style="list-style-type: none"> - I will be looking at similarities and differences between fruits. - I will be looking at fruits and their features - I will be learning to operate the iPad to play different fruit games.

Adventurers Room (Zoe)

Physical	Personal, social, and emotional	Communication and language	Overview & special events
<p>We will be having lots of fun exploring around festivals and concerts, but we will need to learn how to keep ourselves clean and our objects clean. Boots usually become very muddy after working around a festival or camping site so we will be learning how to keep our boots clean and our things. We will be using water, soap and sponges to help us clean everything and develop an understanding of good hygiene.</p>	<p>This month our theme consists with lots of dancing and fun! We will learn short dance routines and how to move our bodies in new ways. we will encourage the children to learn the dance routines from their favourite songs, for example, baby shark, we will be working with each other to learn the new dances.</p>	<p>We will be testing out how different instruments make different vibrations when being played. We will support the children to use more descriptive language and help extend their vocabulary. We will learn short new songs to sing and help each other to learn new dance moves.</p>	<p>In the month of August our theme will be festivals and concerts! We will be learning how to take care of ourselves when going camping and how to keep ourselves clean. We will be experimenting with sounds and how to make new sounds with different musical instruments. We will explore moving our bodies new ways by learning short dance routines from songs we really enjoy, and we will use many different resources to help decorate the adventurer's room like a festival!</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>We will be practising our letters this month; we will learn how to sound out each letter from the alphabet and with help from the teachers we will practise comparing and matching lower case letters with capital letters.</p>	<p>This month will be all about recognising and drawing shapes, we will explore how connecting different shapes together can make an object that we would need for our "festival weekend". We will need to know how big and tall some objects are so we will be using connecting cubes to help us measure the height of our objects.</p>	<p>This month adventurers' room will get very creative, we will need to make bracelets for each child to have entry into the festival or the concert. We will be experimenting with different art resources to make decorations for the room, we will also try and make our very own instruments to play at the concert.</p>	<p>We will be researching information on the computer about how to camp outside. We will re-create a log campfire by using recycled resources and we learn how to stay safe around a fire and how to roast marshmallows on top of a camp fire.</p>

Inventors Room (Cheyenne)

Physical	Personal, social, and emotional	Communication & language	Overview and special events
PENDING			This month in inventors our topic of the month is under the sea! We are also welcoming some new children into the room and showing them how our room is. We will be doing activities in relation to sea animals and the ocean, reading stories about the sea and learning about the different types of sea animals!
Literacy	Mathematics	Expressive arts and design	Understanding the world

Investigators Room (Anju)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<p>* I will use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.</p> <p>* I will show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	<p>* I will be able to describe myself in positive terms and talk about my abilities.</p> <p>* I will begin to be able to negotiate to solve problems without aggression, e.g. when someone has taken their toy.</p> <p>* I will explain my own knowledge and understanding, and ask appropriate questions of others.</p>	<p>* I will maintain my attention, concentrate, and sit quietly during appropriate activity.</p> <p>* I will listen and respond to ideas expressed by others in conversation or discussion.</p> <p>* I will use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>This month we will be saying a very sad farewell to all our school leavers. We wish them all lots of luck and happiness in their next stage in life. We are sure they will all love and relish their new big adventure. We will miss each and every one of them greatly. Please feel free to send some photos in of your first days at school. Considering this will be the last month for most of our Investigators, we have decided to do Summer Holiday as our theme of the month. This will be a month of fun with all of our friends and teachers. We will talk about things we like doing and places we like going for our holidays. And of course, we will dress up and show off our best summer outfits.</p> 
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>* I will use vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>* I will write my own name and other things such as labels, captions.</p>	<p>* I will begin to identify my own mathematical problems based on my own interests and fascinations.</p> <p>* I will measure short periods of time in simple ways.</p>	<p>* I will begin to build a repertoire of songs and dances.</p> <p>* I will play cooperatively as part of a group to develop and act out a narrative.</p>	<p>* I will enjoy joining in with family customs and routines.</p> <p>* I will look at similarities, differences, patterns, and change.</p> <p>* I will complete a simple program on a computer.</p>