

Aspire Day Nursery Newsletter



February 2021

Manager - Christine Moxon
Deputy Manager - Hayley Hooper

Welcome to the February Newsletter. I hope you find it useful and enjoy reading it.

LANGUAGE OF THE MONTH – Mandarin

Our policy this month is **Maintaining children's safety and security on premises**

At the end of the newsletter, you will find each rooms activity plan for the month

Covid policy update-

Any families that have a family member in their household who has been told they need to self-isolate due to being in close contact of covid 19, we ask you to keep your child/ren at home and not send to nursery in this period.

We are asking you to do this as we want to minimise and reduce the risk as much as possible to all the other children and staff within the child's room.

We also want to take this opportunity to highlight that staff are going for rapid testing twice a week at the local pharmacy.

The staff are also keeping on top of cleaning, and the rooms are still being fogged once a week.

Thank you for your support and understanding throughout this difficult time.

Just a reminder to all parents that the green box next to the fingerprint machine is NOT to be used if your fingerprint does not work, it is for emergency use only.

Headlice- Please be aware that we still have a continuous issue of headlice in investigators (Anju)- please can you insure you are checking your child's hair and treat if needed.

Knitted blanket found outside the nursery, if this belongs to you please come and collect from the nursery office



Parents using tax free childcare or 30 hour funding please remember to reconfirm your eligibility with HMRC, without doing it approx. 3 monthly you will lose your right to funding and account

30-hour funding

If your child is born between **1st January and 31st March 2018** then you can see if you are eligible for the 30 hours funding. To do this please click on the link. <https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds>

If you are eligible, we need this code NOW.

All parents that currently receive this 30-hour funding you need to reconfirm eligibility in the next few weeks in order to receive funding for the April term, please log onto your account to check your reconfirmation date. Failure to do this will result in a loss of funding. If you require further information, please contact us. Please look out for emails from us regarding the funding as we continuously email updates during the term.

Reminders

Sickness

If your child has had pain relief medication **within 8 hours** of nursery it is our policy that they do not come into nursery that day. (COVID SIGNS HAVE A SEPARATE POLICY)

Collecting your child

When collecting your children from nursery please ensure you are here by 6.10pm if you would like to receive a detailed handover, after this time, basic information will be given. Please bear in mind we close at 6.30pm and this is when staff shifts end, they are keen to go home after a long day.

Security

If you greet a parent at the door when entering or exiting, please do not let that person in or out, they must use the finger print system. Please ensure you make sure the gate is fully closed behind you.

Allergies

I would like to remind parents that we request children do not enter the nursery eating any outside food. This is due to having children with serious allergies. Please respect that we are doing it for the best interests of the children.

No mobile phones

Please note, we ask that parents do not use mobile phones while onsite.

Fees

Fees are due on the 25th of each month for the following month.

Please Note:

Nursery Opening: The nursery opens at 7:30am, although the staff do come in earlier than this each morning. Please be reminded that the staff are very busy setting up the room, making necessary checks of resources and making sure that everything is ready for the day ahead. Please can you therefore now wait outside the building until 7.30am.

Buggy shed: Could we remind all parents that your buggies need to be folded if they are left in the buggy shed so that there is enough space for everyone's buggies. It also makes moving around in the small shed much easier as well.

Late Pickups: It has been noted that there has been a lot of lateness with pickups lately. Please be reminded that we close promptly at 6:30pm. If you are going to be late picking up your child, please let us know as soon as possible so that we are aware. If you are late you will be charged the late pickup fee as staff has to stay after their shift. The late fee goes directly to the staff.

Clothing: Please make sure that any belongings you send to nursery are clearly labelled with your child's name as this will help staff to know who it belongs to and will also highlight to other parents who the item belongs to, meaning less items going home with the wrong people.

Policy of the month

Maintaining children's safety and security on premises

Policy statement

We maintain the highest possible security of our premises to ensure that each child is safely cared for during their time with us.

Procedures

Children's personal safety

- All staff and volunteers have a DBS check, children are always supervised with at least two adults.
- We carry out risk assessments to ensure children are not made vulnerable within any part of our premises, nor by any activity.

Security

- Systems are in place for the safe arrival and departure of children.
- The times of the children's arrivals and departures are recorded.
- The arrival and departure times of adults – staff, volunteers and visitors - are recorded.
- Our systems prevent unauthorised access to our premises.
- Our systems prevent children from leaving our premises unnoticed.
- We have a fingerprint system in place. All staff and parents can gain access to the premises using their fingerprint.
- Parents have access to the building using their fingerprint between the hours of 7.30am until 9.10am and then again at 16.30pm until 18.30pm. In between those times parents should use the doorbell.
- For the safety of the children anyone entering or exiting the premises must ensure they close both gates.
- We only allow access to visitors with prior appointments.
- Our staff check the identity of any person who is not known before they enter the premises.
- We keep front doors and gates locked shut at all times.
- We have installed CCTV and alarm system.
- The personal possessions of staff and volunteers are securely stored during sessions.
- Minimal petty cash is kept on the premises.

Explorers Room (Lauren)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<ul style="list-style-type: none"> - I can pass small objects from one hand to another - I can use my thumb and fingers to pick up small objects - i will learn to enjoy sensory experiences through messy play 	<ul style="list-style-type: none"> . - I will begin to build relationships with special people - I will help achieve goals by engaging with others. E.g requesting help for an out of reach object - growing ability of soothe themselves, and may like to use a comforter . 	<p>Communication and language 8-20</p> <ul style="list-style-type: none"> - I will learn to pay attention to dominate stimulus. Easily distracted by noise or people talking - I will learnt to understand single words in context. E.g 'cup' 'milk' - I enjoy babbling and experimenting noise by using a variety of sounds and words 	<p>This month in explorers we will be practicing our fine and gross motor skills through planned activities and tasks. We will also like to continue welcoming and settling our new starters and celebrating Valentine's Day.</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> - I will practice holding books with printed materials with interest. 	<ul style="list-style-type: none"> - I will get to know and enjoy daily routines such as meal times, nappy change, bedtime and garden. - I will learn that things exist even when out of sight. 	<ul style="list-style-type: none"> - I will learn to imitate and improvise actions I have observed. E.g clapping or waving 	<ul style="list-style-type: none"> - I will learn that things are used in different ways. E.g ball for throwing and car for pushing.

Discoverers Room (Hana)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<p>Physical</p> <ul style="list-style-type: none"> *Takes first steps independently (8-20months) *Picks up objects between thumb and fingers (8-20months) *Enjoys the sensory experience of making marks in damp sand, paste it paint (8-20months) *Attempts to use spoon (8-20months) 	<p>Personal, social and emotional</p> <ul style="list-style-type: none"> *Co-operates with care giving experiences (8-20months) *Beginning to understand 'yes' 'no' and some boundaries (8-20months) *Growing ability to soothe themselves and may use a comfort object (8-20months) *Enjoys finding one nose, eyes, or tummy as part of making game (8-20months) 	<p>Communication and language</p> <ul style="list-style-type: none"> *Moves whole bodies to sounds they enjoy such as a regular beat (8-20months) *Concentrates intently on an object of activity of one choosing for a short period (8-20months) *Uses sounds in play (8-20months) 	<p>This month in Discoverers our topic is Nursery Rhymes. We will focus on rhymes that have numbers and counting in and also action rhymes. We will be doing lots of singing and moving our bodies to music and using different instruments to express ourselves. We will be busy with themed small world toys and messy trays filled with different animals, play people and different textured materials to explore. We will be making lots of artwork to decorate our room using various media and techniques. We will also be doing Valentine's activities this month.</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> *Handles book and printed material with interest (8-20months) 	<ul style="list-style-type: none"> *Develops an awareness of number names through their enjoyment of action rhymes and songs (8-20months) *Has some understanding that things exist even when out of sight (8-20months) 	<ul style="list-style-type: none"> *Imitates and improvised actions they have observed (8-20months) *Explores and experiments with a range of media through sensory exploration using whole body (8-20months) 	<ul style="list-style-type: none"> *Closely observed what animals, people and vehicles do (8-20months) *Knows things are used in different ways e.g. A ball for rolling (8-20months) *Becomes absorbed in combining objects (8-20months)

Imagineers Room (Alannah)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<ul style="list-style-type: none"> •makes connections between movements and marks they make •shows a desire to help with dressing /undressing and hygiene routines 	<ul style="list-style-type: none"> •uses familiar adult as a secure base to explore independently in new environments •gradually able to engage in pretend play •begins to learn some things are there's, some are shared and some belong to others. 	<ul style="list-style-type: none"> •beginning to understand simple sentences •using different types of everyday words •listens to and enjoys rhythmic patterns in rhymes and stories 	<p>This month we will be focusing on space and the song "zoom zoom zoom, were going to the moon". We will be exploring different textures, materials and colours to make galaxy sensory trays, planets , stars and spaceships. We will be making lots of out of this world crafts! We will be learning lots of new words and space songs throughout the month as well as star gazing with our star projector! A big welcome to the new children and parents to the room, if possible would you be able to bring a family photo in!</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> •interested in books and rhymes and may have favourites 	<ul style="list-style-type: none"> •knows things exist when out of sight •enjoys filling and emptying containers 	<ul style="list-style-type: none"> •imitates and improvises actions they have observed •begins to move to music , listens to or joins in with rhymes and songs •expresses self though physical action and sound 	<ul style="list-style-type: none"> •explores objects by linking together different approaches •anticipates repeated sights, sounds and actions

Pioneers Room (Kayla)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<p>* I will be showing independence within my self care by practising putting my coat on and washing my hands. * I may start to show some preference for a dominant hand during table activities .</p>	<p>* I am going to try and play alongside my friends and may create a special friendship . * I am going to try and distract myself when I feel distressed .</p>	<p>* I am going to try use a variety of different everyday words that go along with our theme. * I am going to try and copy familiar expressions and phrases such as "more" and "all done" * I am going to understand and follow simple instructions .</p>	<p>This month in Pioneers we will be exploring "day and night" as our theme of the month . We will be talking about the difference between day and night , what different animals we see at these times and what changes we see in nature. We will be listening to different stories to go along with this theme as well as exploring the different sounds that day and night bring. We will also be celebrating Valentine's day by making some crafts. May we please ask , if you have a recent family photo we would love to add it to our family board . You can bring in a copy or email the picture to the nursery email and we will print it off</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>* I am going to listen closely to stories * I am going to try and finish phrases in familiar stories * I may start to experiment with making some lines and shapes .</p>	<p>* I am going to try and say some random counting words * I am going to start gaining an understanding that things still exist even when I can't see them. * I am going to take part in activities where I can enjoy filling and emptying containers</p>	<p>*I am going to explore a range of media while taking part in crafty activities * I am going to move my body to different sounds that I enjoy * I am going to try and take notice of the different marks I make .</p>	<p>* I will be listening to and enjoying stories and pictures about myself and my family. * I will be trying to put together objects that match such as puzzles and small world objects</p>

Creators Room (Heidi)

Physical	Personal, social, and emotional	Communication and language	Overview and special events
<p>Physical - I will be learning how to hold my pen with a tripod grip</p> <p>I will be attempting to imitate drawing simple shapes and lines</p> <p>I will be learning I to tell my teachers when I need the toilet or a nappy change</p> <p>I will be practicing drinking from a cup without spilling much</p>	<p>I will be beginning to build bonds with new staff</p> <p>I will be learning to seek out others</p> <p>I will be learning to respond to the wishes and feelings of others</p> <p>I will be learning to cooperate with new nursery boundaries and routines</p>	<p>I will be learning new words regarding our topic this month</p> <p>I will be learning the difference between big/small</p> <p>I will be learning and getting a better understanding of simple concepts. E.g., big, or small animals</p> <p>I will be learning new words that I can then begin to use in communicating</p>	<p>This month in creators we will be focusing on lots of messy play and math's! We feel the children thoroughly enjoy messy play and always want to do more... we will also be making and sending home some crafts for</p> <p align="center">Valentine's Day!</p> <p align="center">Valentine's Day Pancake day Ash Wednesday Chinese New Year</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>I will be learning to distinguish between the different marks that I make</p> <p>I will be beginning to fill in missing words and phrases from my favourite stories and songs during circle time</p>	<p>I will be learning the different shapes and how to categorise them</p> <p>I will be beginning to use the language of size</p> <p>I will be learning to count in sequence</p> <p>I will be learning to select a number of objects from a group when asked</p>	<p>I will be experimenting with blocks, colours, and marks</p> <p>I will be leaning about Chinese New Year and making Chinese crafts</p> <p>I will be taking part in a variety of messy play and sensory activities</p>	<p>I will be pretending to imitate everyday actions and events from own family backgrounds</p> <p>I will be noticing detailed features in my environment</p> <p>I will be learning similarities and differences between myself and others</p> <p>I will be listening to and watching short clips about Chinese New Year and special events.</p>

Adventurers Room (Hayley)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<ul style="list-style-type: none"> - I will be drawing faces with different emotions - I will begin to use three fingers to hold writing tools - I will be able to use one handed tools and equipment - I will observe the effect of activity on my body 	<ul style="list-style-type: none"> - I will express my own feelings, such as; sad, happy, angry, scared or worried - I will respond to the feelings and wishes of others - I will be aware that some actions can hurt or harm others - I will be aware of my own feelings and know that some actions and words can hurt others 	<ul style="list-style-type: none"> - I will listen to others one to one or in small groups - I will begin to understand why and how questions - I will question why things happen and give explanations 	<p>This month in adventurers, we will be focusing on 'feelings' as our theme of the month.</p> <p>This will include being able to recognise different emotions such as; happy, sad, angry and excited. We will also be decorating pancakes for pancake day and making valentines arts and crafts for the children to take home 😊</p> <p>Special events:</p> <ul style="list-style-type: none"> - Valentine's Day - Pancake day
Literacy	Mathematics	Expressive arts and design	Understanding the world
<ul style="list-style-type: none"> - I will sometimes give meaning to marks as they draw a picture - I will listen to and join in with stories - I will listen to stories with increasing attention and recall 	<ul style="list-style-type: none"> - I will count how many sad, happy and angry faces I can see - I will sometimes match numeral and quantity correctly 	<ul style="list-style-type: none"> - I will join in singing favourite songs - I will enjoy joining in with dancing and ring games - I will develop preferences for forms of expression - I will use movement to express feelings 	<ul style="list-style-type: none"> - I will remember and talk about significant events in their own experiences

Inventors Room (Cheyenne)

Physica	Personal, social, and emotional	Communication & language	Overview and special events
<p>I can copy some letters I will gain more bowel and bladder control and can attend to toileting needs most of the time myself. I can stand momentarily on one foot when shown I will clearly communicate my needs for the toilet</p>	<p>I can keep play going by responding to what others are saying or doing I can play in a group extending and elaboration play ideas I enjoy responsibility of carrying out small tasks</p>	<p>I can listen to others in small groups when conversation interests me I will have better focusing attention- i will be able to listen to do but shift y own attention I can use vocabulary focused on objects and people that are of particular importance to me I will show understanding of prepositions such as ‘under’ ‘on top’ and ‘behind’</p>	<p>This month in Inventors our topic of the month is: Dinosaurs!</p> <p>The children have been excited and looking forward to this topic, we have lots of activities and toys to compliment it!</p> <p>Special events of the month are Chinese New Year-12th, Valentine's day-14th and National Science day-28th!</p> <p>We would also like to welcome Barbara into the room, she joined the inventor’s team at the end of January so most of you will have met her already but in case you have not, she is a new member of the team!</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>I can suggest how a story might end</p> <p>I can listen to and join in with stories and poems, one to one and also in small groups</p> <p>I can suggest how a story might end</p>	<p>I can separate a group of three or four in different ways, beginning to recognise that the total is the same</p> <p>I will use some number names and number language spontaneously</p> <p>I can use positional language</p>	<p>I will begin to be interested in and describe the texture of things</p> <p>I will begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces</p> <p>I can create movement in response to music</p> <p>I can build up stories around toys, é.g. Farm animals needing rescue from ‘a armchair cliff’</p>	<p>I can show interest in different occupations and ways of life</p> <p>I can talk about some of the things i have observed such as plants, animals and natural and found objects</p> <p>I can recognise an describe special times or events with family and friends</p>

Investigators Room (Anju)

Physical	Personal, social and emotional	Communication and language	Overview and special events
<p>* I will choose a friend to do a drawing or paint with and we will both sign our names on the masterpiece.</p> <p>* I will feel my heartbeats after meditation time and compare it with my heartbeats after dance time.</p>	<p>* I will confidently talk to other children when playing.</p> <p>* I will understand that sometimes my own actions can affect other people and will try to comfort them when they are upset.</p> <p>* I will initiate conversations and form good relationships with my friends and teachers.</p>	<p>* I will talk about my favourite toy to the class and listen to my friends when it is their turn.</p> <p>* I will give suggestions about why it is important to be kind to the people we love.</p> <p>* I will talk about the different types of relationships I share with people in my life.</p>	<p>This month we are learning about Relationships. How make we build new ones and how to strengthen old ones. We will learn about the meaning of the word relationship and also about the different kinds of relationship that we share with the people in our lives.</p> <p>Special events Valentine's Day Pancake day</p>
Literacy	Mathematics	Expressive arts and design	Understanding the world
<p>* I will try to point out relationships when I notice them in books during story time.</p> <p>* I will draw myself and/or the people I love having in my life.</p>	<p>* I will choose a few friends to be on my team and compare it with the number of children on the other teams.</p> <p>* I will choose a friend to compare heights with me and think about the heights of different people in my family.</p>	<p>* I will find out about my most favourite friend or teacher's favourite nursery rhyme and I will sing for them along with my friends.</p> <p>* I will gather resources from the art trolley to create a simple representation of the person/people of my choice.</p>	<p>* I will remember and describe special times or events of my family to my class.</p> <p>* I will look at look at and compare different relationships I have with people at home.</p> <p>* I will use the computer to look up stories about kindness and how it can make our relationship stronger.</p>