



7.1 Promoting Positive Behaviour

1) Purpose

Children flourish when their personal, social and emotional needs are understood, supported and met. We promote clear, fair and developmentally appropriate expectations and support children to regulate behaviour safely.

2) Main rule / nursery commitment

- Staff complete relevant training, including the Promoting Positive Behaviour programme on Noodle Now.
- The nursery uses a stepped approach, an initial intervention approach and a focused intervention approach to understand and support behaviour.
- Children must never be shamed, labelled, shouted at, humiliated, punished or left alone in time out.

3) Stepped approach

- Step 1: Staff follow the agreed behaviour procedures and use consistent early intervention.
- Step 2: If behaviour causes concern, the key person, Special Educational Needs Co-ordinator (SENCO) and manager consider known influences such as illness, changes at home, a new baby or additional needs. Adjustments are agreed. If behaviour continues, the key person works with parents and, if needed, the SENCO uses a focused intervention approach such as an Antecedent-Behaviour-Consequence (ABC) chart. Where a trigger is identified, an Individual Targeted Plan is agreed and reviewed regularly.
- Step 3: If behaviour continues or is a significant concern, the behaviour co-ordinator and SENCO meet with parents to consider external referral, an Individual Learning Plan (ILP), specialist support or an Education, Health and Care (EHC) assessment. Safeguarding procedures must be followed if behaviour also raises welfare concerns.

4) Intervention approaches and physical intervention

- Initial intervention means approaching calmly, stopping hurtful actions, acknowledging feelings, gathering information, restating the issue and helping children calm and resolve situations.
- Focused intervention uses observation and the ABC method to identify triggers, causes and the function of behaviour so support can be targeted.
- Any physical intervention must only be reasonable force used to prevent injury to the child or others, or serious damage to property.
- If reasonable force is used, parents are informed the same day and the incident is recorded, including when and how parents were informed.
- Corporal punishment is never used or threatened.

5) Aggression, bullying and discriminatory behaviour

- Aggressive behaviour towards another child is stopped immediately. Where significant, both sets of parents are informed, the incident is recorded, a risk assessment is completed, and Ofsted or children's social care may be contacted where appropriate.



- Very young children are not labelled as bullies. Behaviour is understood in the context of development, emotional wellbeing and learned behaviour.
- Discriminatory, prejudiced or xenophobic behaviour from adults is not tolerated. Incidents are challenged, recorded and escalated, and may lead to the adult being asked to leave or, for parents, a staged response that can include withdrawing the child's place.

6) Policy details

- Provider: Aspire Day Nursery Ltd
- Adopted: May 2015
- Date last reviewed March 2026
- Signed by: C Moxon
- Name of signatory: Christine Moxon
- Role: Manager